



Andrew Carnegie Elementary School

Principal's Report

Tuesday, March 12, 2024

VISION:

Our vision for Andrew Carnegie Elementary School is to embody a safe, caring, and compassionate learning environment. We are committed to developing knowledgeable, community-minded, globally successful life-learners who will gain respect and understanding for all cultures, through a collaborative effort among parents, staff, students and the community.

LRE MANDATE: LRE requires that to the maximum extent appropriate students with disabilities, including students in public or private institutions or other care facilities are educated with students who are non-disabled.

ENROLLMENT: Our current enrollment is 397.

VACANCY: There is one staff vacancy. The district awarded the school a Teacher Assistant position. We have interviewed and hired Ms. Diamond Waters. She is completing the onboard process. Upon completion she will be placed in Room 126-Kindergarten. Mrs. Wilma Mitchell, Special Education Classroom Assistant will retire at the end of the school year.

ANNOUNCEMENTS:

- Kudos to all of our 4th-8th grade Black History Teams who participated in the "Know Your Heritage" trivia assembly on Thursday, February 29th. Each team studied a plethora of Black History facts from slavery and its abolition to the Great Migration, the civil rights movement and military, scientific, cultural and political achievements, exploration of key moments, milestones and figures in Black History. Our winning teams received a trophy and all participants received a Black History t-shirt and medallion. Congratulations to our winning teams:
 - "Ancestors Wildest Dreams" Room 228-8th-1st Place
 - "Blackout" Room 216-6th -2nd Place
 - "Lights Out" Room 212-8th-3rd Place
- Every year, Chicago Public Schools (CPS) administers federally-required state assessments that help us gauge how our students are growing academically compared to their peers across the state. These tests also help us determine where additional supports and resources are needed in our schools. This spring, children in grades 3rd through 8th grades will take the Illinois Assessment of Readiness (IAR), which measures student mastery of the Illinois Learning Standards in English language arts/literacy and mathematics in grades 3 through 8. All 5th and 8th grade students will take the Illinois Science Assessment (ISA), which measures student mastery in life science, physical science, earth and space science. The district testing window is March 11 - April 30, 2024.
- Carnegie School will administer the tests during the weeks of:
 - Illinois Assessment of Readiness (IAR) on Tuesday, March 12, 2024 through Thursday, March 14, 2024 (Mathematics) and Monday, March 18, 2024 through Wednesday, March 20, 2024 (Reading). Make-Up dates are during the week of April 2nd -5th.
 - Illinois Science Assessment (ISA): Tuesday, April 16 through Thursday, April 18, 2024. Make-Up dates are on Friday, April 22, 2024 through Friday, April 26, 2024.
- Carnegie's OST After-School Programs will end on **Thursday, March 14**. The next after school programs will begin on **Monday, April 8, 2024 through Thursday, May 23, 2024**. More information forthcoming.

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- There will be a virtual LSC Candidate Forum on **Thursday, March 14** at 6:00 p.m. All parents, staff and community members are encouraged to attend.

LSC Candidate Virtual Forum

Thursday, March 14 · 6:00 pm – 7:00 pm

Time zone: America/Chicago

Google Meet joining info

Video call link: <https://meet.google.com/ghe-tyih-mrt>

Or dial: (US) +1 937-971-2595 PIN: 845 514 705#

More phone numbers: <https://tel.meet/ghe-tyih-mrt?pin=3876246910336>

- Our student (AV) will advance to the City-Wide Spelling Bee on **Tuesday, March 19** at Curie High School. Good Luck!
- Spring Break will begin on **Monday, March 25 through Friday, March 29, 2024**. There is No School on **Monday, April, 2024**. It is a School Improvement Day. School will resume on **Tuesday, April 2, 2024**.

COMPETENCY A: Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students. *Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.*

- Our Attendance Rate for:
 - November – 94.4%
 - December – 92.4%
 - January – 89.64%
 - February – 92.96%
 - Mondays and Fridays continue to be a concern for the school, as most students do not attend school on these days. Therefore, we will continue to implement Attendance Incentives. Our school-wide attendance goal is: 96%.
- The ILT will meet on **Wednesday, March 20** to review our student cultivate survey results and provide the staff specific strategies to support the goals on our CIWP 2024-2026.
- Teachers analyzed the iReady & Branching Minds BOY vs. MOY data points to identify school-wide trends. Teachers created Intervention Plans for Tier 2 and 3 students. MOY iReady Student Progress Reports will be provided to parents during 3rd Quarter Parent Conference Day.
- Network 9 conducted the MOY Instructional Rigor Walk on February 21, 2024. The findings are as following:
 - 75% of the classrooms had posted learning targets aligned to the standards
 - 75% of the classrooms, students were using grade level content texts
 - 75% of the learning targets were at comprehension or higher
 - The taxonomy of the student learning was at or above the level of rigor of the learning target.
- Areas for Growth
 - Ensure that all teachers understand the expectations of the block components and when they should happen.
 - Students should be able to articulate the learning target and teachers should engage students in daily unpacking of the lesson learning target.
 - The taxonomy level of student learning in 50% of classrooms was comprehension or higher.
 - Usage of schoolwide curriculum needs to be present in 100% of the classrooms.

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for all students. *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students*

- Mrs. Roberson and Principal Pollard continues to attend Network 9 monthly Administrators Meetings.

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- The BHT & CCT Teams continues to meet weekly and attend Network 9 monthly meetings.
- Mrs. Butts, Mrs. Massey and Mrs. Fuentes attended the 43rd Annual PreK, Kindergarten and 1st Grade Conference in Naperville, Illinois on February 29-March 1st.
- There will be a virtual ILT meeting on **Wednesday, March 20 from 4:00 p.m. to 7:00 p.m.** in Room 125. During ILT Institute #4, we will plan to use practice data in powerful ways to drive learning cycles, as well as refine leadership practices to increase impact.
- Administrators continue to conduct REACH formal observations for teachers. All teachers with exception of one teacher will receive their required observations by March 22, 2024.
- All ESPs staff members received their Mid-Year Evaluation in February.

COMPETENCY C: Builds a culture focused on college and career readiness. *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

- Congratulations to all your students who received their high school application results on Friday, February 23! Families have to accept or decline their child's offer by **March 15, 2024**. After the deadline, any unaccepted offers will be automatically declined and students will need to participate in the rolling waitlist if they want to be considered for non-neighborhood programs. Accepting an offer does not impact a student's waitlist status. Therefore, all students should accept an initial offer and they can remain on the waitlists for other programs. Schools will start to make waitlist offers in April when the High School rolling waitlists opens and will continue throughout the summer and into the school year. We strongly encourage all families to accept an initial offer and then if they receive a waitlist offer they will be able to choose if they want to accept the waitlist offer at that time. You may contact Mrs. Avery-Jones, school counselor for more information or assistance.
- Sexual Health Education Curriculum - 5th Notification and 6th Notification for Kindergarten Parents: During the week of March 18 through March 22, students will receive Sexual Health Education as part of the CPS Sexual Health Education Policy. The Board acknowledges that parents/guardians are the primary sexuality educators for their child/children. Carnegie School is committed to partnering with you to provide supplementary instruction to students via the sexual health education lessons.
 - In alignment with Illinois law ("No pupil shall be required to take or participate in any class or course on AIDS or family life instruction if his parent or guardian submits written objection thereto, and refusal to take or participate in the course or program shall not be reason for suspension or expulsion of the pupil." 105 ILCS 110/3), a parent/guardian must provide a timely written objection to opt their child/children out of participating in any CPS Sexual Health Education course. No student with a written parental objection will be suspended or expelled for refusal to participate in any such course. If you wish to have your child excused from participation, please inform me in writing (dpollard1@cps.edu).

COMPETENCY D: Empowers and motivates families and the community to become engaged. *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

- Students with Perfect Attendance for November received a t-shirt and for December received a Pizza Party.
- Thank you to the parents who attended The Parent Advisory Council (PAC) S.E.L (Social, Emotional Learning Workshop) on Thursday, February 15th, 2024, in Room 125. The workshop was facilitated by Jacquelyn Dace - Founder of Real-Life Learning. The workshop focused on:
 - Will help parents recognize the importance of effective communication?
 - Will provide strategies to promote healthy behavioral modification.
 - Will provide strategies to enhance your parenting skills for today's child.
 - Provides a safe space for PARENT'S to meet in support of one another.
- Parents are highly encouraged to sign-up for REMIND. Go to the school's website www.carnegie.cps.edu, go to the top of the page, click "Parents", click "REMIND" and then click the REMIND icon for instructions to receive school information.

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COMPETENCY E: Relentlessly pursues self-disciplined thinking and action. *Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

- **Operations, Facilities and Maintenance Updates**

- In compliance with the Illinois School Safety Drill Act and CPS Policy, all schools are required to conduct a minimum of eight (8) drills a year. We have conducted a Fire, Bus Evacuation, Lockdown and Tornado drills. We will continue to conduct Fire drills through the end of the school year.
- The fencing for the playlot has been completed.
- The staff parking lot has been resurfaced and parking spaces (lines) completed.
- The locksmith has changed all classroom door locks and staff have been provided with new keys.
- The school telephone system was replaced on November 29. Telephones has been replaced and installed in designated offices and classrooms. Staff have been trained on the telephone system.
- John Dioguardi, CPS Engineer has been assigned to Carnegie School. He is working to stabilize the heating and air units/conditioners in all classrooms.
- External masonry repairs to the building will begin in the coming weeks.

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